Parent Information Foundation Stage 2

Autumn Term: All about me/Real life heroes/Diwali

Physical

- Hold a pencil correctly
- Use the pencil with good control
- Travel safely being aware of others around them
- Finding their own space
- Travelling around a space with good control of their body
- Dress / undress independently

Personal, Social and **Emotional**

- Know and follow the rules and routines of the classroom
- Form different friendships within the classroom
- Keep our classroom tidy and use the classroom equipment with care
- Be kind to each other using kind words and hands.

Understanding the world

Literacy

- Recognise the sounds of the letters of the alphabet
- Segment and blend sounds they hear
- Segment and blend 3 letter sounds to read simple words
- Form letters correctly
- Write their name
- Write some sounds they can hear

ABOUT



Mathematics Expressive arts and design

- Talk about what they have enjoyed experiencing with their families and friends
- Talk about special occasions e.g. birthdays, weddings, holidays
- Find out about the changes that happen in Autumn
- Find out about Diwali and how people celebrate this festival

- Count objects one at a time carefully by counting each one as they say the number
- Recognise numbers 1 to 10
- Count a group of objects and match the number to the amount in the group
- Find 'one more' than when counting objects.
- Recognise a triangle, square, rectangle and circle and say how many sides they have.

Communication and

language

Listen carefully to stories

them

Taking turns in

and talk what happens in

conversations and listen to

what others are saying

Talk about the changes

that happen in Autumn

Use talk to ask for help or

sort a problem out in the

play with me?, 'Can you let

classroom e.g. 'Can you

me have a turn please?'

'Please don't knock my

model down'.

- **Explore mixing colours** together
- Use different materials to make and connect models together
- Learn new songs to sing
- Explore making different sounds with musical instruments
- Use imagination to act out stories or to pretend to be someone else e.g. fire fighters

How you can help at home.....

- Practise learning the 'Learn it's' sent home for home learning
- Talk about what has happened in stories or books of interest once you have read with them
- Help to complete the learning log activities
- Encourage your child to talk about what has happened at school
- Remember to sign the 'Home Reader' book when your child has finished reading it.