

Parent Information Foundation Stage

Autumn Term: Super Me and Real Life Heroes

Physical

- Holding a pencil correctly and using it with control
- Forming letters in our name correctly
- PE (dance) exploring how to move our bodies in different ways
- Moving and travelling in our own space
- Throwing and catching a ball
- Dress and undress

Personal, Social and Emotional

- Know and follow the rules and routines of the classroom
- Learn to share and take turns
- Learn about people who help us at home and in the community
- Making new friends.

Communication and language

- Listen to and talk about different stories
- Take turns in conversations and listen to what others are saying
- Learn to talk to our friend about our interests
- Talk about the changes in Autumn
- Talking about what we have been doing in the classroom
- Ask questions to people

Literacy

- Practising writing our names, writing the letters correctly
- Segmenting and blending sounds together to say and read words
- Learning to read high frequency words
- Turning pages of a book correctly and understanding how to follow the print in a book
- Learning the sounds of the alphabet and writing the letters correctly
- Recognising the initial sounds in a word



Mathematics

- Counting one object at a time to 10/20
- Recognising numbers to 10/20 in different orders
- Developing the words to describe the size of objects
- Estimating a group of objects without counting them
- Writing numerals correctly
- Use the correct words when adding and subtracting objects

Expressive arts and design

- Explore mixing primary colours to make secondary colours
- Use our imagination in the home corner to pretend to do the jobs our parents do at home
- Use a variety of materials to create their own models, adapt their work and talk about what they have made
- Use scissors correctly
- Move to a rhythm using a variety of music
- Learn new songs

Understanding the world

- Talk about different occupations and what they do
- *The World*
- Describe the changes that happen over the Autumn months

How you can help at home...

- Identify using mathematical language connected with the learning.
- Talk about what has happened in stories or books of interest once you have read with them
- Help to complete the learning log activities
- Encourage your child to talk about what has happened at school
- Encourage children to sound out the words when they are writing (at this age the children need to be writing words that look like they sound, it is not necessary for them to be spelt correctly e.g. 'book' might be written as 'buc')
- Remember to sign the 'Home Reader' book when your child has finished reading it.